



SKILLS CANADA PEI PROVINCIAL COMPETITION

| CONTEST DESCRIPTION | |
|-----------------------------|---|
| Competition Date | Monday, March 12, 2018 |
| Competition location | Westisle High School Please proceed to the library upon arrival at the school. |
| Trade Number | Trade #43 |
| Trade Name | Job Skill Demonstration |
| Level | Secondary |

1. ESSENTIAL SKILLS

The Importance of Essential Skills for Careers in the Skilled Trades and Technology

SCC is currently working with Employment and Social Development Canada (ESDC) in order to bring awareness to the importance of Essential Skills that are absolutely crucial for success in the workforce. This is part of an ongoing initiative that requires the integration and identification of Essential Skills in contest descriptions, projects, and project documents. Essential skills are used in nearly every job and at different levels of complexity. They provide the foundation for learning all other skills and enable people to evolve with their jobs and adapt to workplace change. Good Essential Skills means you will understand and remember concepts introduced in technical training. The level of Essential Skills required for most trades is as high or higher than it is for many office jobs.

The following 9 skills have been identified and validated as key essential skills for the workplace in the legend below:

¹Numeracy, ²Oral Communication, ³Working with Others, ⁴Continuous Learning,
⁵Reading Text, ⁶Writing, ⁷Thinking, ⁸Document Use, ⁹Digital

These essential skills have been identified with in section 2.3 and/or 3.2 of your Contest Description. The top three Essential Skills for your area of competition have been identified on your Project and all other supporting project documents.



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2. CONTEST INTRODUCTION

2.1 Purpose of the Challenge

The purpose of the competition is to evaluate each competitor's ability to demonstrate and fully communicate the process of the job skill. The skill demonstrated must reflect a contest area that is a component of the Canadian or a Provincial Skills Competition. See the list below for the Canadian Skills Contests. Provinces may, however, offer contests not listed. Job Skill demonstrations performed at the provincial level will be accepted at the national competition. Please refer to Skills/Compétences Canada Website for a continuously evolving list.

| | | |
|---------------------------------|-----------------------------------|--|
| Mechatronics | Hairstyling | Job Search |
| Mechanical CADD | Aesthetics | Job Skill Demonstration |
| CNC Machining | Fashion Technology | Public Speaking |
| IT Office Software Applications | 2D Character Computer Animation | 3D Character Computer Animation |
| Welding | Automotive Service | Baking |
| Autobody Repair | Cooking | Aerospace Technology |
| Sheet Metal Work | Restaurant Service | Workplace Safety |
| Plumbing | Landscape Gardening | Robotics |
| Electronics | Refrigeration | Heavy Equipment Service |
| Web Site Development | IT Network System Administration | Car Painting |
| Electrical Installations | Graphic Design | Precision Machining |
| Automation and Control | Brick Masonry | Photography |
| Industrial Mechanic/ Millwright | Architectural Technology & Design | Outdoor Power and Recreation Equipment |
| Cabinetmaking | TV / Video Production | Carpentry |

***Any trade related skill can be demonstrated, if skill is not on the list please contact the chair immediately for approval.**

Each competitor has up to 50 minutes for this demonstration, which includes set-up, demonstration and dismantling. Visual aids such as props or models may be used to clearly explain the topic.



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2.2 Duration of contest

The number of days of the contest will be based on the number of competitors. Each competitor has up to 50 minutes for this demonstration, which includes set-up, demonstration and take down. Judges will ask questions following the demonstration. Time used during questioning will not count as demonstration time. Visual aids such as props or models may be used to demonstrate the topic.

Time Format:

- Set-Up - Up to 10 minutes
- Demonstration - At least 20 minutes, not more than 30 minutes
- Questions - will have no bearing on the demonstration time
- Take Down - Up to 10 minutes

2.3 Skills and Knowledge to be tested

Each competitor must prepare for the Job Skills Demonstration by:

- Providing a detailed health and safety plan with a description of the demonstration
- Preparing a 20-30 minute demonstration⁷
- Following the competition judging criteria provided in the Contest Description⁵

Specific Information:

- Competitors must prepare their own digital and non-digital visual aids (signs, charts, transparencies, slides and diagrams)⁸
- This contest is an individual demonstration; however, assistants may be used to set-up and take-down or to be a model during the demonstration³
- The demonstration must be at least 20 minutes in length and must not exceed 30 minutes
- Competitors must present/demonstrate, not read from a script
- Competitors must follow current occupational health and safety standards. There must be no coaching/assisting from teachers, instructors, mentors or audience members once the demonstration has begun.

Competitors should assume that their demonstrations will be viewed by the general public, other competitors, and may be photographed or videotaped. Competitors should be aware of and prepared for distractions in the competition area.

Essential Skills – ³Working with Others, ⁵Reading Text, ⁷Thinking (Job task planning & organizing) ⁸Document Use



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3. CONTEST DESCRIPTION

3.1 List of documents produced and timeline for when competitors have access to the documents.

| DOCUMENT | DATE OF DISTRIBUTION VIA WEBSITE |
|-------------|----------------------------------|
| Safety Plan | FEBRUARY 2017 |

3.2 Tasks that may be performed during the contest

Some examples of job skills that may be demonstrated include (but not limited to):

- Installing/repairing dry wall
- Installing a lock set on a door
- Servicing small engines
- Installing a light and switch
- Soldering copper tubing
- Creating a visual element for a video production
- Hairstyling
- Baking/Cooking
- Constructing a webpage
- Soldering copper tubing
- Constructing a brick wall
- Make-up application
- Screen Printing

***Any trade related skill can be demonstrated, if a skill is not on the list please contact the chair immediately for approval**

4. EQUIPMENT, MATERIAL, CLOTHING

4.1 Equipment and material provided by Skills Canada PEI

- A space appropriate for conducting a demonstration
- One 110 volt (15 amp) electrical outlet
- One power bar
- Two heavy duty tables approximately 0.75m by 1.5 m.
- Large waste container for cleanup
- A broom and dust pan
- Plastic tarp (9 X 12)
- Projection Screen (9 X 12)



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4.2 Equipment and material provided by the competitor

- All other equipment including, data projector, laptop and remote MUST be provided by the competitor.

4.3 Required clothing (Provided by competitor)

- Competitors must wear clothing appropriate for the demonstration.

5. SAFETY REQUIREMENTS

5.1 Personal protective equipment (PPE) must be worn during the job skill demonstration if necessary. Some examples of this are: the use of safety glasses, antistatic wristbands and steel toed boots. Competitors who do not have the appropriate PPE may not be allowed to continue with their demonstration.

5.2 Safety Plan

Competitors are responsible for ensuring that Occupational Health and Safety requirements are in compliance with their particular demonstration. **A safety plan including a description of the demonstration must be submitted via email to tmacleod@hollandcollege.com by Monday, March 5th.** The Occupational Health and Safety template can be found on the Skills Canada national website under Competition 43 (Job Skills Demonstration).

Competitors will not be allowed to compete unless they have submitted an Occupational Health and Safety Plan with a description of the demonstration by the selected date.

6. ASSESSMENT

6.1 Points breakdown

| POINTS BREAKDOWN | /100 |
|-------------------------------|------|
| Opening | 8 |
| Demonstration and Explanation | 40 |
| Presentation | 36 |
| Closing and Application | 6 |
| Response to questions | 10 |



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7. ADDITIONAL INFORMATION

7.1 Tie (No ties are allowed)

In the event of a tie, the competitor with the highest score in the demonstration and explanation criteria combined will be declared the winner.

7.2 Competition rules

Please refer to the competition rules of the Skills Canada National Competition.

7.3 Competition rules

Please refer to the competition rules for all general PSC information.

8. CONTACT INFORMATION

| Name | Email address |
|---|-----------------------------|
| Trevor LeClair – Competition Chair | txleclair@edu.pe.ca |
| Tawna MacLeod – Executive Director, Skills Canada PEI | tmacleod@hollandcollege.com |