



CONTEST DESCRIPTION

Competition Date	Thurs, March 27, 2025
Competition location	Westisle High School
Trade Number	84
Trade Name	Job Skill Demonstration
Level	Secondary

1. INTRODUCTION

1.1 Purpose of the Challenge.

The purpose of the competition is to evaluate each competitor's ability to demonstrate and fully communicate the process of the job skill. The skill demonstrated must reflect a contest area that is a component of the Provincial Skills Competition. Please refer to the 2025 Provincial Skills Canada PEI poster for a full list of competition areas.

www.skillscanada.pe.ca

1.2 Duration of contest.

Each competitor has up to 50 minutes for their demonstration, which includes set-up, demonstration and take down. Judges will ask questions following the demonstration. Time used during questioning will not count as demonstration time. Visual aids such as props or models may be used to demonstrate the topic.

Time Format:

- Set-Up - Up to 10 minutes
- Demonstration - At least 20 minutes, not more than 30 minutes
- Questions - will have no bearing on the demonstration time
- Take Down - Up to 10 minutes

1.3 Skills and Knowledge to be tested.

Each competitor must prepare for the Job Skills Demonstration by:

- Completing a detailed health and safety plan (available on SCPEI website) with a description of the demonstration
- Preparing a 20-30 minute demonstration of the selected skill
- Following the competition judging criteria provided in the Contest Description

Specific Information:



- Competitors must prepare their own digital and non-digital visual aids (signs, charts, slides and diagrams)
- This contest is an individual demonstration; however, ONE assistant may be used to set-up and take-down or to be a model during the demonstration
- The demonstration must be at least 20 minutes in length and must not exceed 30 minutes
- Competitors must present/demonstrate without reading from a script
- Competitors must follow current occupational health and safety standards. There must be no coaching/assisting from teachers, instructors, mentors or audience members once the demonstration has begun.
- Demonstrations should be designed with sustainability in mind (5 R's - Reduce, Reuse, Recycle, Regenerate and Reformat)

Competitors should assume that their demonstrations will be viewed by the general public, other competitors, and may be photographed or videotaped. Competitors should be aware of and prepared for distractions in the competition area.

2. CONTEST DESCRIPTION

2.1 Tasks that may be performed during the contest

Some examples of job skills that may be demonstrated include (but not limited to):

- Installing/repairing drywall
- Installing a lock set on a door
- Servicing a small engine
- Installing a light and switch
- Soldering copper tubing
- Creating a visual element for a video production
- Hairstyling
- Cooking

***Any trade related skill can be demonstrated.**

Additional information and resources to prepare for competition can be found here:

https://www.skillscompetencescanada.com/en/skill_area/job-skill-demonstration/

3. SKILLS FOR SUCCESS

In response to the evolving labour market and changing skill needs, the Government of Canada has launched the new Skills for Success (former Essential Skills) model defining nine key skills needed by Canadians to participate in work, in education and training, and in modern society more broadly. SCC is currently working with Employment and Social



Development Canada (ESDC) to bring awareness of the importance of these skills that are crucial for success in Trade and Technology careers.

Part of this ongoing initiative requires the integration and identification of the Skills for Success in contest descriptions, projects, and project documents.

The following 9 skills have been identified and validated as key skills for success for the workplace in the legend below:

Numeracy, Communication, Collaboration, Adaptability, Reading, Writing, Problem Solving, Creativity and Innovation, Digital

4. EQUIPMENT, MATERIAL, CLOTHING

4.1 Each competitor is required to bring the following:

All items, material and equipment (including laptop) required for presenting the chosen skill.

4.2 Equipment and material provided by the competition site

- A space appropriate for conducting a demonstration
- One 110 volt (15 amp) electrical outlet
- One power bar
- Two heavy duty tables
- Large waste container for cleanup
- A broom and dustpan
- Pastic tarp
- Projection screen

4.3 Required clothing (Provided by competitor)

Competitors must wear clothing that is safe and suitable for the skill they are demonstrating

5. SAFETY REQUIREMENTS

5.1 Personal protective equipment (PPE) must be worn during the job skill demonstration if necessary. Some examples of this are: the use of safety glasses, antitstatic wristbands and steel toed boots. Competitors who do not have appropriate PPE may not be allowed to continue with their demonstration.



5.2 Safety Plan

Competitors are responsible for ensuring Occupational Health and Safety requirements are in compliance with their particular demonstration. The OH&S template can be found on the website under Job Skill Demonstration Safety Plan. Competitors will not be allowed to compete unless they have submitted a Safety Plan with the description of their skill demonstration.

6. ASSESSMENT

6.1 Point Breakdown

POINTS BREAKDOWN	/100
Opening	8
Demonstration and explanation	40
Presentation	36
Closing and application	6
Response to questions	10

7. ADDITIONAL INFORMATION

7.1 Tie (No ties are allowed)

In the event of a tie, the competitor with the highest score in demonstration and explanation criteria combined will be declared the winner.

7.2 Competition rules

Please refer to the competition rules for all general PSC information.

8. CONTACT INFORMATION

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